

English

Domestic students

GBCA.EDU.AU

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Global Business College of Australia

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10-12 Prospect Street, Box Hill VIC 3128 (Domestic students only)

Global Business College of Australia Pty Ltd trading as
Global Business College of Australia
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10727NAT

Certificate I in Spoken and Written English

COURSE DESCRIPTION: Course graduates develop foundational knowledge and skills in English language which enable them to interact with some autonomy and to take some initiative in a limited and predictable range of community, work and educational contexts. Students can also develop numeracy skills and knowledge to perform simple mathematical operations in highly familiar contexts. They can also begin to develop autonomous learning strategies to start learning English outside the classroom. The knowledge and skills developed through the course provide a firm foundation for further development of their English language skills.

This course is intended to provide participants with the following general education outcomes:

- learning skills to enter formal learning environments
- English language proficiency at the equivalence of International Second Language Proficiency Ratings (ISLPR®) 1+, International English Language Testing System (IELTS) 4 or Common European Framework (CEFR) A2+
- English language proficiency to meet some performance features of Australian Core Skills Framework (ACSF) 1 indicators.

TRAINING DURATION: 2 sessions per week over 25 weeks.

HOLIDAYS: Students may take up to 5 weeks holidays during the course.

DELIVERY MODE: Blended learning between face to face and online

CAMPUS LOCATION AND DELIVERY SITE:

- 337-339 La Trobe Street and 338 Queen Street, Melbourne 3000
- 10-12 Prospect Street Box Hill VIC 3128

ENTRY REQUIREMENTS:

Students who wish to undertake English courses will undertake the LLN test for class placement. GBCA will place a student into the level according to the outcome of the placement test. The recommended entry point against the ACSF is Pre-Level 1.

Domestic applicants will undertake the language, literacy and numeracy test and the digital skill test as part of the Pre-Training Review.

COURSE STRUCTURE:

UNIT CODE	UNIT NAME
SWEELC001	Listen to and engage in short simple social conversations
SWEELT001	Listen to and engage in short simple spoken transactions
SWERWT001	Read and write simple social texts
SWERWT002	Read and write simple transactional texts
SWELRT001	Read and listen to simple information texts

ASSESSMENT METHODS:

A variety of assessment methods will be used throughout the course, including: observation, written question and written assignment.

GOVERNMENT FUNDING:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

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Certificate II in Spoken and Written English

COURSE DESCRIPTION: Course graduates will develop basic English language skills in the areas of speaking, listening, reading and writing to participate in everyday life and community, work preparation and further learning. They will develop basic learning and digital literacy skills.

Graduates will be able to apply their skills and knowledge to demonstrate autonomy and limited judgement in familiar, structured and defined everyday contexts. They will be able to deal with a limited range of predictable everyday problems where they need to use English and will be able to use English to satisfy their own everyday transactional, commercial, recreational and social needs.

This course is intended to provide participants with the following general education outcomes:

- English language proficiency at the equivalent of International Second Language Proficiency Ratings (ISLPR®) 2+, International English Language Testing System (IELTS) 5.0, or Common European Framework (CEFR) B1+
- English language proficiency to meet some performance features of Australian Core Skills Framework (ACSF) 2 indicators.

TRAINING DURATION: 2 sessions per week over 25 weeks.

HOLIDAYS: Students may take up to 5 weeks of holidays during the course.

DELIVERY MODE: Blended learning between face to face and online

CAMPUS LOCATION AND DELIVERY SITE:

- 337-339 La Trobe Street and 338 Queen Street, Melbourne 3000
- 10-12 Prospect Street Box Hill VIC 3128

ENTRY REQUIREMENTS:

There are no set requirements for this course. Students who wish to undertake English courses will sit the Language, Literacy and Numeracy test. GBCA will place a student into the level according to the outcome of the placement test.

Learners entering this course are identified as beginner learners of English language.

The recommended entry point against the ACSF is Level 1.

Domestic applicants will undertake the language, literacy and numeracy test and the digital skill test as part of the Pre-Training Review.

COURSE STRUCTURE:

UNIT CODE	UNIT NAME
SWEELD001	Engage in and listen to basic spoken dialogues
SWEDCT001	Deliver and comprehend basic procedural spoken texts
SWERWT004	Read and write basic procedural texts
SWERWT006	Read and write basic opinion texts
SWERWT007	Read and write basic factual texts

ASSESSMENT METHODS:

A variety of assessment methods will be used throughout the course, including: observation, written question and written assignment.

GOVERNMENT FUNDING:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.

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Certificate III in Spoken and Written English

COURSE DESCRIPTION: Course graduates will have developed routine English language skills in the areas of speaking, listening, reading and writing to participate in everyday life, community, employment, and further learning.

Graduates will be able to apply their English language skills and knowledge to demonstrate autonomy and judgement in a range of familiar and some unfamiliar contexts. They will be able to deal with a range of predictable routine and some non-routine situations where they need to use English. They will be able to use English to satisfy their own routine transactional, commercial, social and recreational needs, and will be able to use English functionally at work or in further training, in known and stable contexts.

This course is intended to provide participants with the following general education outcomes:

- English language proficiency at the equivalent of International Second Language Proficiency Ratings (ISLPR®) 3, +, International English Language Testing System (IELTS) 5.5, or Common European Framework (CEFR) B2
- English language proficiency to meet some performance features of Australian Core Skills Framework (ACSF) 3 indicators.

TRAINING DURATION: 2 sessions per week over 25 weeks.

HOLIDAYS: Students may take up to 5 weeks of holidays during the course.

DELIVERY MODE: Blended learning between face to face and online

CAMPUS LOCATION AND DELIVERY SITE:

- 337-339 La Trobe Street and 338 Queen Street, Melbourne 3000
- 10-12 Prospect Street Box Hill VIC 3128

ENTRY REQUIREMENTS:

There are no set requirements for this course. Students who wish to undertake English courses will sit the Language, Literacy and Numeracy test and the digital skill test. GBCA will place a student into the level according to the outcome of the placement test.

The recommended entry point against the ACSF is Level 2.

COURSE STRUCTURE:

UNIT CODE	UNIT NAME
SWELPE001	Comprehend and participate in routine formal spoken exchanges
SWELPE002	Comprehend and participate in routine informal spoken exchanges
SWERWT009	Read and write routine transactional texts
SWERLN001	Read and listen to the news
SWERWT010	Read and write routine procedural texts

ASSESSMENT METHODS:

A variety of assessment methods will be used throughout the course, including: observation, written question and written assignment.

GOVERNMENT FUNDING:

This course is delivered with Victorian and Commonwealth Government funding under the Skills First Program. Individuals with disabilities are encouraged to apply for training subsidised through the Skills First Program.